

Special Education Director Call

October 16, 2012



Congratulations Ann

Hello everyone,

I wanted to let you know that today (10/9/12) I begin a new journey. Last week I accepted the position as Division Director for Educational Services and Support which includes the offices of special education, Title, child and adult nutrition, 21st Century, Birth to Three, coordinated school health and Head Start. I can't tell you how much I've enjoyed working with you all and being the director for special education in our great state. I know I'll continue to see you at various meetings and conferences. Thank you for helping to make my last seven years as director so special. It is true, we have great people that work in special education. Ann

Ann Larsen, Director

Division of Educational Services and Support

WEDNESDAY

September 26, 2012

Access any news article below by clicking on the headline and logging into *Special Ed Connection*® — or go directly to the home page by clicking [here](#).

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CASE FILE: Grade schooler's IEP makes grade despite parents' dissatisfaction with progress — Relying on data an Arizona district had available when it drafted a grade schooler's IEP, an ALJ found the proposed services adequately addressed the student's weaknesses in reading comprehension, phonics, and fluency.

CASE FILE: Private screening report triggers child find duties despite lack of diagnosis — A Kentucky district that waited two years before referring a grade schooler with reading difficulties for an IDEA evaluation had to provide the child compensatory education, the state ED determined.

Students with ADHD not adequately preparing for college, research shows — Learn how to help students with ADHD prepare for college with six strategies they can use now.

Forum will put spotlight on disability issues as election nears — On Sept. 28, surrogates for President Obama and Mitt Romney will discuss what is at stake for the disability community in this year's presidential election.

Report: Competitive grants led to stimulus funding variability — The variation in average per-pupil funding under the \$787 billion stimulus was largely due to funds states received from competitive grants, including the Race to the Top Fund, a new report indicates.

FUNDING IN FOCUS: Develop, improve district RTI programs — Plus, conduct basic behavioral research on multisensory processing; address child hunger; and use research to benefit children with special needs.

The Nuts & Bolts of

Special Ed Connection is available to all public school districts in South Dakota.

- Contact Customer Service for Username and Password.
- Example of information on their list serve sent daily.
 - SEP uses it as a resource .

Parents want you to pay for an IEE. What do you do? In this 90-minute audio conference, Attorney David Hodgins teaches you how to set legally permissible IEE parameters, make compliant decisions about when to approve or deny payment, and ultimately avoid legal disputes with parents.



Indicator 13 Review Notification

- SEP is following a 4 year accountability review schedule.
 - Find your district review year at
http://doe.sd.gov/oess/sped_accountability.aspx
- Indicator 13 data collection will be collected during the reviews.
- No, Indicator 13, one year prior notification directly to the districts will occur.
- If you have questions, please contact.

Melissa Flor
605-773-8195



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Preschool



Indicator 7 Progress Monitoring Change in Guidelines

- Evaluation timeline for students turning 6 years old
 - BDI-2 exit assessment will be administered within 90 calendar days prior to a student's 6th birthday or upon exiting Part B 619 services. If the student's 6th birthday occurs during *July or August* the BDI-2 may be completed within 30 calendar days prior to the end of the LEA's current school year.
 - Change will take place 2012-2013 school year
 - "Current school year" is school specific and will be identified through submission of calendar if verification is needed at any time
 - Changes to the Battelle Q&A have been posted
http://doe.sd.gov/oess/documents/sped_BattelleQA.pdf
 - Any question can be directed to Wendy.Jarvis@state.sd.us



Transition from Part C to Part B – Ind 12

- Pulling Scores forward from Part C
 - Evaluations
 - Evaluations must be within 6 months prior to transition in order to pull forward the results
 - The team must agree no changes have occurred and evaluations are still valid
 - Part B completes a PWN for consent stating the scores will be pulled forward and obtain parent signature, then follow IEP process as you would for any child turning 3
 - All students receiving Part C services must be evaluated to determine if they continue to qualify for services, regardless of disability category (exception of prolonged assistance)
 - Eligibility meeting *must* occur upon completion of the last evaluation
 - If an evaluation occurs in May shortly before school releases for the summer, we would expect to see an eligibility meeting occurring by the end of September.
 - IEP effective date must be on or after the students 3rd birthday. IFSP is in effect until the student turns 3.
 - If a student is referred to Part C close to their 3rd birthday and an IFSP is not developed, IEP services must begin on or after the students 3rd birthday and their information will go on Indicator 11 as an initial evaluation.



Transition from Part C to Part B – Ind 12

- Pulling Scores forward from Part C evaluations
Cont...
 - Progress Monitoring
 - If a child is receiving less than 6 months of service in Part C before the transition, those scores can be used for progress monitoring transition.
 - When using Part C entry scores as transition scores please document in the BDI system this way: Program Note 1 Entry Part C; Program note 2 transition
 - If student receives more than 6 months a new BDI must be administered for transition progress monitoring.



Stakeholder Group – Indicators 7, 11, & 12

- Please send me an email if you are interested in participating in the stakeholder call
 - Wend.Jarvis@state.sd.us
- Discussion Topics
 - Indicator 7 – BDI data collection and improving child outcomes
 - Indicator 11 – Initial Evaluations
 - Indicator 12 – Transition Evaluations Part C to Part B
- Will be reporting baseline data for Indicator 6 this year.



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Transition



Transition Study

- South Dakota has been selected as only 6 states to participate in this study.
- Provide South Dakota with recognition in the great things we are doing and provide us with information on professional learning SEP/TSLP need to provide.
 - Opened in May 2012 and reopening October 22, 2012
 - Administrators and Teachers are requested to participate



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Assessment



STEP-A Labels

- STEP-A labels will be printed for any student grades 4-8 & 11 previously assessed on STEP-A
 - To receive labels for 3rd grade and any new STEP-A students, submit names by October 26, 2012
 - Send to Linda.Turner@state.sd.us



Large Print/Braille

- Large Print and Braille
 - Orders due November 30, 2012
 - Send to Linda.Turner@state.sd.us



STEP-A Roadshow

- January 7-10
 - Rapid – 7th
 - Pierre – 8th
 - Aberdeen – 9th
 - Sioux Falls – 10th
- Planning full day
 - Morning – STEP-A training
 - Afternoon – Introduction to instructional materials for new alternate assessment



Smarter Balanced

- Designed for all students:
- http://www.smarterbalanced.org/parents-students/support-for-under-represented-students/?utm_medium=email&utm_campaign=Smarter%20News%20-%20September%202012&utm_content=Smarter%20News%20-%20September%202012+CID_3c3d68ad4a6b385f0fdb25d621ec66f2&utm_source=CMemail&utm_term=new%20webpage
- One page handout



Quick Note on Discipline

- What constitutes a removal?
 - ISS vs. OSS
 - True ISS:
 - Allows the student to continue to participate in the general curriculum
 - Student continues to receive services specified on IEP
 - Continues to participate with nondisabled peers to the extent they would have in their current placement
 - Removal vs. Time Away
 - Removal= staff initiated (telling/making student leave)
 - Time Away= written in IEP or behavior plan as a calming down method for student.



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Professional Development



Data Manager Training

- Follow this link to sign up for training
http://www.riversidepublishing.com/BDI2_training/
- If you are new to the BDI system it is important that you participate in this training

DataManager Training

The *DataManager* training will cover setting up your hierarchy and adding staff. In addition, for examiners who assess children and record their assessment data on the paper protocol, instructions for entering that assessment data into the *DataManager* for scoring and reporting will be covered.

- ☐ Training 1: Setting up the *DataManager* hierarchy
- ☐ Training 2: Adding staff and children to *DataManager*
- ☐ Training 3: Entering assessment data into *DataManager*
- ☐ Training 4: Reports and exports in *DataManager*



Statewide RTI Conference/ Annual Summer Conference

- June 3-5, 2013
- Pierre's Best Western Ramkota
- Featuring:
 - Wayne Callender, Partners for Learning
 - Dr. David Hulac, USD School Psychology
 - Susan Hall, Author of *I've DIBEL'd, Now What?* and founder of 95 Percent Group
- Registration information will be sent out at a later date



Positive Behavioral Interventions and Supports

- Applications will come out in February, 2013
- If you would like more information on how PBIS can help improve school climate please contact
- Rebecca.cain@state.sd.us or 280-3568 or visit the website at http://doe.sd.gov/oess/sped_pbis.aspx or our Wiki space at <http://sdpbis.wikispaces.com/South+Dakota+PBIS>



Writing Behavior Support Plans

- If you are interested in a training please contact:
- Rebecca.cain@state.sd.us or 280-3468



IEP Workshops

- Workshops are scheduled from 8:30 to 4:30 (local time) with lunch on your own. Limited to 50 participants per site.
 - All participants should bring a copy (hard copy or e-version) of the eligibility guide and the IEP TA guide.



IEP Workshops

- Registration is open:
 - 18 Trainings scheduled this fall
 - **For Registration:** go to DOE.SD.gov Calendar of Events
- <http://www.doe.sd.gov/onlinecalendar/index.aspx>



Slide 24

FM2

this needs to be updated

Flor, Melissa, 8/10/2012



IEP Workshops

- Oct. 17- Pierre (full)
- Oct. 25- Rapid City (full, waiting list of 15)
- Nov. 15- Chamberlain (9 spots open)
- Nov. 16-Wanblee- (BIE targeted)
- Nov. 29- Custer (2 spots open)



- The Family Resource Guide provides information on local, state, and national resources available to meet the needs of South Dakota families raising children and youth with disabilities and/or special health care needs.
 - Online at <http://www.sdparent.org/>
 - Spanish version also available
 - Contact sdpc@sdparent.org or 1-800-640-4553



Next Sped Directors LiveMeeting

November 20, 2012

10:00 CST

Agenda will include Child Count

Reminder December 1 falls on Sunday - Report the number of children with disabilities receiving special education and related services according to an individualized education program or service plan in place on the count date.



Next Sped Directors LiveMeeting

November 20, 2012

10:00 CST

Join the meeting log on to:

<https://www.livemeeting.com/cc/stateofsd/join?id=Sped&role=attend>

Meeting ID: Sped

Entry Code: (none required)

Telephone conferencing

Toll-free: +1 (866) 410-8397

Participant code: 6057738195